

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST) – 2015

Time: 2 hours

**Class: I**

Full Marks : 100

Name \_\_\_\_\_ Mob. No. \_\_\_\_\_

School \_\_\_\_\_


Roll /Centre Code: \_\_\_\_\_ No. \_\_\_\_\_

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

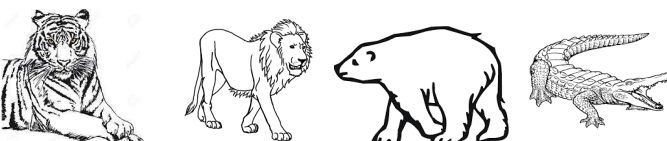
Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		20	20	30	20	10	100	Examiner	Scrutinizer
	Marks obtain								


### Section – A (Odd Out & Crossword Puzzle - 20)


1. Find out the odd picture in each of the following sets of pictures: [1 X 5 = 5]

(i)  Ans. \_\_\_\_\_

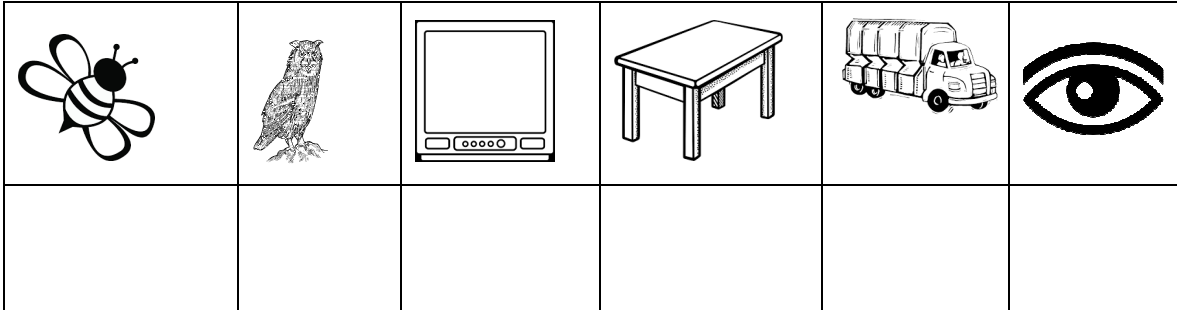
(ii)  Ans. \_\_\_\_\_

(iii)  Ans. \_\_\_\_\_

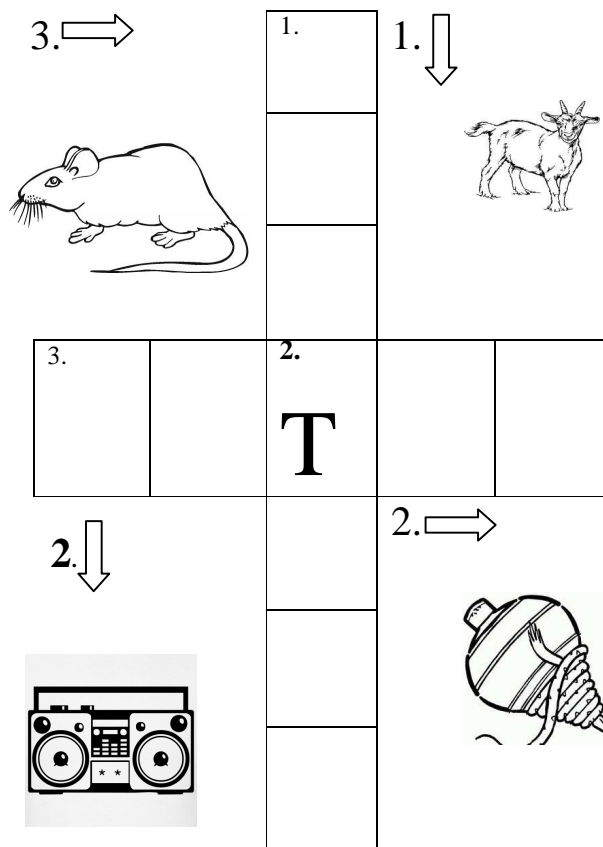
(iv)  Ans. \_\_\_\_\_

(v)  Ans. \_\_\_\_\_

2. If you write the first letter of each picture at the each box, you will get the name of a thing to carry water. Do it. [1



3. If you write correctly the names of the four pictures you see here, in the empty boxes given, you will get an alphabet cross. Do it. [4



4. Write the name of the odd word in each of the following sets of words: [1 X 5 = 5

(i) April, June, Sunday, August      Ans. \_\_\_\_\_

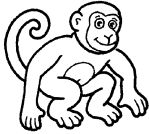




(ii) Nose , Ear, Tongue, Radio      Ans. \_\_\_\_\_

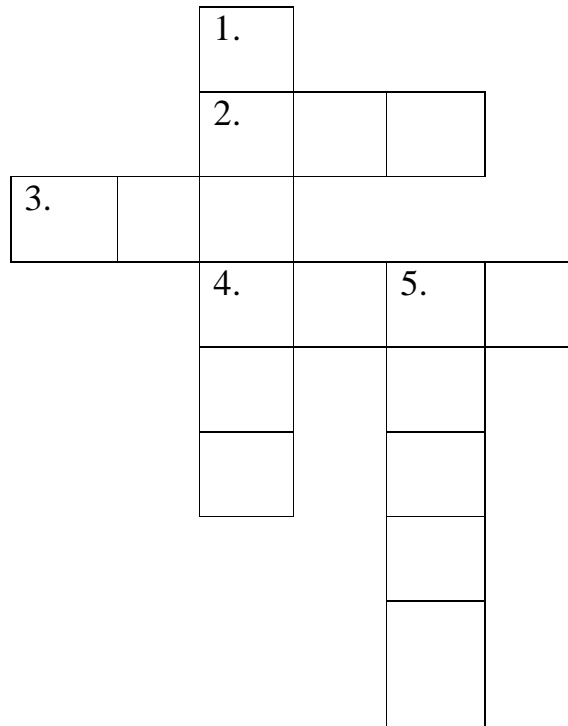
(iii) Snake, Crocodile, Deer, Lizard      Ans. \_\_\_\_\_

(iv) Green, Jasmine, Black, Violet      Ans. \_\_\_\_\_

(v) Thin, Ten, Thirteen, Twenty      Ans. \_\_\_\_\_

5. Fill the crossword using the picture clues given here: [ 5

1	Down ↓	
2	Across →	
3	Across →	
4	Across →	
5	Down ↓	



**Section – B (Formation of Words with Letters – 20)**

6. Write two words with each letter given below (Example : B = Ball, Boy): [2 X 10= 20

- (i) A: \_\_\_\_\_
- (ii) D: \_\_\_\_\_
- (iii) F: \_\_\_\_\_
- (iv) H: \_\_\_\_\_
- (v) I: \_\_\_\_\_
- (vi) G: \_\_\_\_\_
- (vii) L: \_\_\_\_\_
- (viii) N: \_\_\_\_\_
- (ix) Q: \_\_\_\_\_
- (x) J: \_\_\_\_\_

**Section – C (Preparatory Grammar - 30)**

7. Write the following singulars into plurals: [1 X 4 = 4

- (i) Bench : \_\_\_\_\_
- (ii) Foot : \_\_\_\_\_
- (iii) Boy : \_\_\_\_\_
- (iv) Lady : \_\_\_\_\_

8. Arrange the words in alphabetical order given below: [1 X 6 = 6

Sky, Cloud, Rain, Thunder, Water, Lightning

9. Fill in the blanks with articles ('a' , 'an' , 'the' ) [ 1 X 6 = 6

- (i) It is \_\_\_\_\_ egg.
- (ii) \_\_\_\_\_ farmer is our social friend.
- (iii) \_\_\_\_\_ sun is hot.
- (iv) He is \_\_\_\_\_ honest man.
- (v) Mosquito is \_\_\_\_\_ insect.
- (vi) I am \_\_\_\_\_ student of Class - I .

10. Write the opposite words of the following. Choose your answer from the list below:  
( List :- **Fat, South, Sad, Tall, Low** ) [1 X 4 = 4

(i) Happy : \_\_\_\_\_ (ii) North : \_\_\_\_\_

(iii) Thin : \_\_\_\_\_ (iv) Short : \_\_\_\_\_

11. Complete the following sentences choosing the right word from the brackets: [1 X 5=5

(i) I \_\_\_\_\_ Sabina. ( is / am ) .

(ii) Rina \_\_\_\_\_ my friend. ( is / am ) .

(iii) We \_\_\_\_\_ in the same school. ( reads / read ) .

(iv) My father \_\_\_\_\_ in a factory. ( work / works ) .

(v) Her father \_\_\_\_\_ a farmer. ( am / is )

12. Rearrange the jumbled words to frame meaningful sentences: [1 X 5 = 5

(i) read you in Class - I. Ans. \_\_\_\_\_

(ii) get up I 6 o'clock at. Ans. \_\_\_\_\_

(iii) go to I school everyday. Ans. \_\_\_\_\_

(iv) my cooks mother well. Ans. \_\_\_\_\_

(v) love father I my. Ans. \_\_\_\_\_

**Section – D (Sentence Making & Spelling Puzzle - 20)**

13. Make sentences with the following words: [2 X 5 =10

(i) play : \_\_\_\_\_

(ii) go : \_\_\_\_\_

(iii) see : \_\_\_\_\_

(iv) table : \_\_\_\_\_

(v) bed : \_\_\_\_\_

14. Arrange the letters to form word given below:

[1 X 10 = 10

(i) a h d n : \_\_\_\_\_ (vi) c s o o l h : \_\_\_\_\_

(ii) k n i g : \_\_\_\_\_ (vii) d s i h : \_\_\_\_\_

(iii) a j r : \_\_\_\_\_ (viii) o b k o : \_\_\_\_\_

(iv) r i f a d y : \_\_\_\_\_ (ix) a n b a a n : \_\_\_\_\_

(v) r o b t h r e : \_\_\_\_\_ (x) r w e t i : \_\_\_\_\_

**Section – E (Picture Description– 10)**

15. Study the each picture and write one sentence for each:

[2 X 5 = 10



Ans. \_\_\_\_\_



Ans. \_\_\_\_\_



Ans. \_\_\_\_\_



Ans. \_\_\_\_\_



Ans. \_\_\_\_\_